PH 712 Probability and Statistical Inference

Part 0: Syllabus Review, `R` Basic Syntax & Calculus Basics

Zhiyang Zhou (zhou67@uwm.edu, zhiyanggeezhou.github.io)

2025/09/08 09:31:18

Contact

- Instructor: Zhiyang Zhou
  - Email: zhou67@uwm.edu
  - Homepage: zhiyanggeezhou.github.io
- Lectures
  - Mon/Wed 11:30–12:45 at Zilber 227
- Office Hours
  - By appointment

Grading

- Assignments (60%)
  - Submitting digital copies
  - Attaching (if applicable) both outputs and source codes
  - Including necessary interpretation
  - Organized in a CLEAR and READABLE way
  - Accepting no late submission
- Final project (40%)
  - Refer to the project guideline
- Bonus points (TBD)
  - Irregular quiz held on Canvas

Materials

- Reading list (recommended but NOT required)
  - [HMC] R. Hogg, J. McKean, & A. Craig. (2018). *Introduction to Mathematical Statistics*, 8th Ed. Boston: Pearson.
  - [ModernDive] Chester Ismay, Albert Y. Kim, & Arturo Valdivia. (2025). *Statistical Inference via Data Science: A ModernDive into R and the Tidyverse*, 2nd Ed. Boca Raton: CRC Press. (Accessible at moderndive.com/v2)
- Lecture notes and beyond
  - Posted at Canvas and zhiyanggeezhou.github.io
  - Subject to update **without prior notice**

Why using `R`?

- Open source: Freely accessible to everyone.

- Powerful for data analysis: Extensive libraries created and maintained by statisticians; built-in methods for advanced statistical modeling.

- Data visualization: High-quality plots with libraries like *ggplot2*.

- Cross-platform: Working on Windows, macOS, and Linux.

Comparing `R`, `JMP`, and `SPSS`

- Cost
  - `R`: Free and open-source.
  - `JMP`: Proprietary software with a paid license.
  - `SPSS`: Proprietary software, requires a paid license.
- Ease of use
  - `R`: Requires programming; steep learning curve; graphical interface like RStudio improves usability.
  - `JMP`: User-friendly interface with drag-and-drop capabilities.
  - `SPSS`: Point-and-click interface for beginners.
- Statistical analysis capabilities
  - `R`: Extremely powerful for basic, advanced, and cutting-edge statistical methods; extensive free packages support complex modeling.
  - `JMP`: Robust statistical capabilities with a strong focus on exploratory data analysis; less effective for advanced machine learning compared to `R`.
  - `SPSS`: Suitable for traditional statistical methods; limited support for advanced analytics unless additional modules are purchased; less customizable compared to `R` unless using `SPSS` Syntax (a programming language that is unique to `SPSS`).
- Visualization
  - `R`: Best-in-class visualization capabilities via free packages; allows highly customized, publication-quality visualizations.
  - `JMP`: Excels in dynamic and interactive graphics; provides instant visual feedback as data and models are explored; limited customization options compared to `R`.
  - `SPSS`: Basic charting and visualization options; less customizable and visually appealing compared to `R` and `JMP`.

Be careful when using `R`

- NO quality control: Packages developed by small groups without extensive testing

How to learn `R`?

- Self-learning with regular practice

- Be sophisticated in statistics

How to find solutions when using `R`?

- Help manual (reliable)

- Online resources (not always reliable)

  - Search engines: Google, etc.
  - Q&A communities: Stack Overflow, Reddit, Posit Community, etc.
  - AI tools: ChatGPT, Claude, Grok, etc.

Installation

- Base `R`: https://cran.r-project.org

- `RStudio`: https://posit.co/download/rstudio-desktop/

    – Old versions of `RStudio`: https://dailies.rstudio.com/release/
- Enable `GitHub Copilot` in `RStudio`: https://docs.posit.co/ide/user/ide/guide/tools/copilot.html
  - Requiring a `Github` account

R basic syntax

- Pls refer to `R` script UWM_PH712_2025Fall_Part00.r

Course expectations on `R` usage

1. (expected to) Understand given `R` code trunks and error messages (if any).
2. (expected to) Modify existing `R` code to meet specific requirements with the assistance of AI tools.
3. (not required to) Develop `R` code from scratch, starting with basic structures and building up.

Univariate differentiation

- The process of finding the derivative of a univariate function
  - Interpretation for derivatives:
    * Geometric: the derivative at a point gives the slope of the tangent line to the curve at that point
    * Practical: measuring the rate of changes, i.e., how a function changes as its input changes
      · E.g. the velocity being the derivative of position with respect to time
- Basic rules of differentiation
  - Refer to sections "Rules for basic functions" and "Rules for combined functions" at https://en.wikipedia.org/wiki/Derivative#Rules_of_computation

Univariate integration

- The process of finding the integral of a univariate function, reversing the differentiation process
  - Interpretation for integrals:
    * Geometric: representing the area under the curve of a function over a given interval
    * Practical: accumulating tiny quantities
      · E.g. the traveled distance being the integral of the velocity function of time
- Indefinite integrals
  - Representing the general form of an antiderivative of a function
  - Including a constant C, as integrating a function reverses the differentiation process, but there could be multiple functions that differentiate to the same result (differing by a constant)
    * E.g., $x^2 + 1$ and $x^2 + 2$ share the identical derivative $2x$ and hence $\int 2x \mathrm{d}x = x^2 + C$ with indefinite C.
- Definite integrals
  - Calculating the net area under the curve of a function between two specific limits
  - Dropping the indefinite C in the corresponding definite integral and plugging in limits
    * E.g., $\int_a^b 2x \mathrm{d}x = x^2 \mid_{x=a}^{x=b} = b^2 - a^2$
- Basic rules of indefinite integration
  - Refer to the sections "Rational functions", "Exponential functions" and "Logarithms" at https://en.wikipedia.org/wiki/Lists_of_integrals