# PH 718 Data Management and Visualization in R

Part 0: Syllabus Review & Introduction to R

Zhiyang Zhou (zhou67@uwm.edu, zhiyanggeezhou.github.io)

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# Contact

• Instructor: Zhiyang Zhou

- Email: zhou67@uwm.edu

- Homepage: zhiyanggeezhou.github.io

- Lectures
  - Tue/Thur 16:00-17:15
- · Office Hours
  - By appointment

# Grading

- Assignments (60%)
  - Submitting digital copies
  - Attaching (if applicable) both outputs and source codes
  - Including necessary interpretation
  - Organized in a CLEAR and READABLE way
  - Accepting NO late submission
- Final project (40%)
  - Refer to the project guideline
- Bonus points (TBD)
  - Potentially irregular quiz held on Canvas

### Materials

- Reading list
  - [R4DS] H. Wickham, M. Cetinkaya-Rundel, & G. Grolemund. (2023). R for Data Science: Import, Tidy, Transform, Visualize, and Model Data, 2nd Ed. Sebastopol: O'Reilly Media. (Accessible at r4ds.hadley.nz)
  - [ModernDive] Chester Ismay, Albert Y. Kim, & Arturo Valdivia. (2025). Statistical Inference via Data Science: A ModernDive into R and the Tidyverse, 2nd Ed. Boca Raton: CRC Press. (Accessible at at moderndive.com/v2)
  - [ISL] G. James, D. Witten, T. Hastie, & R. Tibshirani. (2021). An Introduction to Statistical Learning: with Applications in R, 2nd Ed. New York: Springer. (Accessible at www.statlearning.com)
- Lecture notes and beyond
  - Posted at Canvas and zhiyanggeezhou.github.io
  - Subject to update without prior notice

# Why using R?

- Open source: Freely accessible to everyone.
- Powerful for data analysis: Extensive libraries created and maintained by statisticians; built-in methods for advanced statistical modeling.
- Data visualization: High-quality plots with libraries like ggplot2.
- Cross-platform: Working with Windows, macOS, and Linux.

# Comparing R, JMP, and SPSS

- Cost
  - R: Free and open-source.
  - JMP: Proprietary software with a paid license.
  - SPSS: Proprietary software, requires a paid license.
- Ease of use
  - R: Requires programming; steep learning curve; graphical interface like RStudio improves usability.
  - JMP: User-friendly interface with drag-and-drop capabilities.
  - SPSS: Point-and-click interface for beginners.
- Statistical analysis capabilities
  - R: Extremely powerful for basic, advanced, and cutting-edge statistical methods; extensive free packages support complex modeling.
  - JMP: Robust statistical capabilities with a strong focus on exploratory data analysis; less effective for advanced machine learning compared to R.
  - SPSS: Suitable for traditional statistical methods; limited support for advanced analytics unless
    additional modules are purchased; less customizable compared to R unless using SPSS Syntax (a
    programming language that is unique to SPSS).
- Visualization
  - R: Best-in-class visualization capabilities via free packages; allows highly customized, publication-quality visualizations.
  - JMP: Excels in dynamic and interactive graphics; provides instant visual feedback as data and models are explored; limited customization options compared to R.
  - SPSS: Basic charting and visualization options; less customizable and visually appealing compared to R and JMP.

# Be careful when using R

• NO quality control: Packages developed by small groups without extensive testing

#### How to learn R?

- Self-learning with regular practice
- Be sophisticated in statistics

# How to find solutions when using R?

- Help manual (mostly reliable)
- Online resources (less reliable)
  - Search engines: Google, etc.
  - Q&A communities: Stack Overflow, Reddit, Posit Community, etc.
  - AI tools: ChatGPT, Claude, Copilot, Grok, Cursor, Gemini, DeepSeek, etc.

# Setup

- Base R: https://cran.r-project.org
- RStudio: https://posit.co/download/rstudio-desktop/
  - Old versions of RStudio: https://dailies.rstudio.com/release/

# Using GitHub Copilot in RStudio

- Refer to https://docs.posit.co/ide/user/ide/guide/tools/copilot.html
- Prerequisites
  - Internet access
  - RStudio version 2023.09.0 or later (newer versions recommended)
  - A Github account with active Github Copilot subscription
    - \* The basic Github Copilot is free
    - \* The Github Copilot Pro is free too for verified students https://github.com/education
- Setup
  - 1. Go to Tools > Global Options > Copilot.
  - 2. Check Enable GitHub Copilot.
  - 3. If prompted, download and install the Copilot Agent components.
  - 4. Click Sign In.
  - 5. Copy the displayed Verification Code.
  - 6. Open the provided link in your browser (or go to GitHub's device login page), paste the code, and click Continue.
  - 7. Authorize the "GitHub Copilot Plugin".
  - 8. Return to RStudio: it will show your signed-in GitHub user.
- Using GitHub Copilot
  - Autocomplete-style suggestions for coding: light grey "ghost text"
    - \* Accept: Press Tab.
    - \* Dismiss: Continue typing or press Enter.
    - \* Status indicator shows waiting, received, or no suggestions.
  - While Copilot is primarily intended to generate code, it can also be used to directly answer simple questions.
  - When using Copilot to solve a broad problem, it is a good practice to provide a high-level goal at the beginning of the file.

#### R basic syntax

• Refer to R script UWM\_PH718\_2026Spring\_Part01.r

### Course expectations

- 1. (Expected to) understand given R code and error messages (if any) with the assistance of AI tools.
- 2. (Expected to) be able to modify existing R code to meet specific requirements with the assistance of AI tools.
- 3. (Not required to) develop R code from scratch, starting with basic structures and building up.